PRIMARY FIVE

R.E SCHEME OF WORK

TERM III

**PRIMARY FIVE CRE SCHEME OF WORK TERM III 2024**

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| **WK** | **PD** | **THEME** | **TOPIC** | **SUB**  **TOPIC** | **CONTENT** | **COMPETENCES** | | **METHODS/**  **TECHNIQUES** | **T/L**  **AIDS** | **LIFE SKILLS**  **& VALUES** | **ACTIVITY** | **REF.** | **REM** |
| **SUBJECT** | **LANGUAGE** |
| 1 | 1 |  | WITNESS | Ways in which Jesus Christ is the light of the world | **Ways in which Jesus Christ is the light of the world**  -Sources of light  -John 8:12  -Examples of how Jesus acted like light to us.  -Examples of how Christians can reflect the light of Christ to others.  -God’s message  -John 7;16+  My response  I will behave in ways which show that Christ is my light. | The learner;  -mentions the ways in which Jesus is the light of the world correctly.  -explains how Jesus acted light to us correctly.  -mentions examples of how Christians can reflect the light of Christ to others. | The learner;  -Spells the words related to the content correctly.  -the learner reads sentences related to the content correctly.  -the learner writes sentences related to the content correctly. | -Explanation  -Bible reading  -Discussion  -Story telling | The Bible | -Love  -Sharing  -Helping  -Obedience | Reading a Bible text | Good news Bible John 7:16  Mk standard bk 5 pg 102 |  |
|  | 2 |  |  | Vocations that serve other people | Different ways of witness to Christ  -Nelson Mandela of South Africa.  -Apartheid.  -Evils of apartheid.  **God’s message**  Romans 12:7-8  **My response**  **-**I will serve all people through my work | The learner;  ‘-defines apartheid policy correctly.  -explains the evils of apartheid correctly.  -describes how Mandela fought apartheid. | The learner;  -spells the words related to the content correctly.  Reads the story about apartheid correctly. |  | Pupils books | -Love  -sympathy  appreciation | Reading and retelling the story about apartheid and Nelson Mandela | MK Standard bk 5 pg 105 |  |
| 1 | 3 |  | WITNESS | Vocations that serve other people | -Edward Jennar  -Alexander Mackey  -Florence Nightingale  **God’s message**  Romans 12:7  **My response**  I will serve all people through my work. | The learner;  -explains the contribution of Alexander Mackay in Uganda.  -explains the contribution of Edward Jennar and Florence Nightingale. | The learner listens to stories about people whose lives reflected the light of Jesus. | Story telling  Discussion | Story books | -Appreciation  -Love  -Creative thinking | Retelling a story | MK bk 5 pg 106 |  |
| 2 | 1 | Witness of Christians in history and in the world | -Mother Theresa  -Princess Diana  -Cardinal Emmanuel Nsubuga  **God’s message**  -2 Peter 3;7  **My response**  I need to follow the example set by people who lived like Jesus Christ. | -tells a story about Princess Diana, Mother Theresa and Cardinal Emmanuel Nsubuga. | The learner listens to the story about Princess Diana, mother Theresa and Cardinal Emmanuel Nsubuga. | Do | Bible | -Appreciation  -Love  -Care | Retelling stories | MK standard bks pg 110. |  |
|  | 2 |  |  | Reflecting the light of Christ to others | **Christians service to the community as a witness to Christ.**  -Ways of giving service to the community as a witness of Christ.  **God’s message**  -Romans 13:8  **My response** | The learner;  -explains ways of giving service to the community as a witness of Christ correctly. | The learner spells words related to the content.  -reads words correctly.  -writes sentences related to the content correctly. | -Explanation  -Discussion | The Bible | -Sharing  -Co-operation  -Servicing others | Drawing pictures of people giving service | MK standard bk 5 pg 114 |  |
|  | 3 |  | DISCIPLESHIP AND ITS REWARD | Teaching of Jesus on Discipleship | **Teaching of Jesus about Discipleship**  -Finding happiness Mathew 5:1-11  God’s message  Mathew 5;12  My response  I will follow the teaching about Jesus on disciples ship | The learner  -Defines the term discipleship correctly  -explains the teachings of Jesus about discipleship correctly. | The learner reads words related to the content correctly.  -the learner reads sentences about the content correctly. |  |  | Faith | Reading the Bible | MK Standard bks pg 114 |  |
| 3 | 1 |  |  |  | **Lives of people who fulfilled Jesus’ teaching on discipleship**   1. Saint Francis 2. Khama 3. Nicky Cruz 4. Mbaga Tuzinde   God’s message  Luke 12:32  My response  I will use the good example of people who depend on God’s as my guidelines. | The learner explains the lives of people who fulfilled Jesus’ teachings on discipleship | -Reads words related to the content.  -Reads a story related to the content | -Discussion  -Story telling | The Bible | -Faith  -Decision making | Retelling a story | MK Standard bk 5 pg 121 |  |
|  | 2 | Characteristics of Christian lifestyle | **Qualities of a Christian life style**  -The way we talk and dress.  Seeking God’s guidance.  -Desire to serve others.  -Contentment  God’s message  Proverbs 15:9  My response  I accept to be a disciple of Christ through my lifestyle. | The learner explains the qualities of Christian’s life style correctly. | The learner  -reads words related to the content.  -spells and writes words related to the content correctly. | -Explanation  -Demonstration  -Discussion |  | -Responsibility  -Co-operation | Writing a composition | MK Standard bk 5 pg 123 |  |
|  | 3 |  | OUR RELATIONSHIP WITH GOD | THE HOLY TRINITY | **The holy trinity**  **-**God the father  -God the son  -God the holy spirit.  -Signs to prove the trinity | The learner;  -defines the term Holy trinity  -Mentions the members of the Holy Trinity  -Lists the signs of the Holy Trinity correctly. | The learner reds words related to the content correctly. | -Explanation  -Guided discovery | The Bible | -Faith  -Appreciation | Drawing and Shading pictures | MK Standard bk 5 pg 126 |  |
| 4 | 1 | THE LOVE OF THE THREE PERSONS | **The love of the three persons**  -God the Father  -God the Son  -God the Holy Spirit.  **God’s message**  Ephesians 1:4-5  **My response** | The learner describes the love of the three persons of the Holy Trinity to us. | The learner reads sentences related to the content | -Discussion  -Explanation | -Love  -Appreciation | Writing a composition | Mk standard bk 5 pg 129 |  |
|  | 2 | THE TWO GREATEST COMMANDMENTS | **The first greatest commandments**  -Love your lord God with all your heart, with all your soul and with all your mind.  -Luke 10:27  -The first four of the ten commandments that were summarized in the first great one.  -The second greatest commandments.  Love your neighbor as you love yourself.  -A neighbour  -How you would like to be treated  God’s message  Luke: 6:31  My response  -I will love other people as I love myself. | The learner explains the two great commandments correctly. | The learner; -writes the ten commandments correctly.  -reads the two great commandments. | -Guided discovery  -discussion  -role play. | The Bible | -Love  -Co-operation  -Appreciation | -Reading a Bible text | MK standard bk 5 pg 132 |  |
| 4 | 3 |  |  | HOW CHRISTIANS SHOWED LOVE FOR GOD | -Martin Luther King  -Father Damien  God’s message  -Philippians 1;20  My response  I will show love to God and other people | The learner;  -pronounces words related to the content correctly.  -writes a story about Martin Luther King. | -Story telling  -discussion |  | -Love  -care  -sympathy | Reading the Bible | MK Standard book 5 pg 135 |  |  |
| 5 | 1 |  | HOPE | Psalms of hope | **Psalms of hope**  -Hope  -Psalms 31:24  -Psalms 33:20  Psalms 34:17-18  Psalms 42:5  **God’s message**  Proverbs m10:28  **My response**  I will have hope in God | The learner;  -defines the term hope.  -the learner mentions the psalms of hope correctly. | The learner reads the Psalms of hope correctly.  -writes the Psalms of hope correctly. | -Discussion  -Bible reading | -Hope  -Courage | -The Bible | Reading the Bible | MK Standard bks pg |  |
| 5 | 2 |  |  | THE OLD TESTAMENT TEACHING ON HOPE GOD GIVES | **How Israelites brought trouble to themselves during the time of Jerusalem**  **How God punished the Israelites for their sins**  Psalms 25;3  **My response**  Trouble will not make me lose hope | The learner;  -explains ways in which Israelites brought trouble to themselves.  -describes how God punished Israelites for their sins | The learner reads words related to the content correctly.  -writes words |  | -obedience  -repentance | The Bible | Bible reading |  |  |
| 5 | 3 |  | Do | THE COMING OF JESUS AS THE PROMISED MESSIAH | -How people were prepared for the coming of Jesus.  **The birth of Jesus – promised Messiah**  Emmanuel  Christ  Saviour  **God’s message**  Luke 1;38  **My response** | The learner explains how people were prepared for the coming of the messiah | The learner spells words related to the content correctly.  -Writes words related to the content | Story telling | The Bible | -Appreciation  -Love | Drawing the picture of Jesus | MK standard bk 5 pg 142 |  |
| 6 | 1 |  | THE CHRISTIANS HOPE FOR ETERNAL LIFE |  | **How God gives hope for eternal life**  1 Thessalonians 4:13-14  1 Peter 1:3-4  Giving thanks for hope for eternal life  1 Peter 1;3  God’s message  2 Corinthians 3;14  My response  -I will always be hopeful | The learner;  -explains how God gives hope for eternal life. | The learner; -reads words related to the content correctly.  -reads words correctly. | -Story telling  -explanation  -discussion |  | Hope  Faith | Bible teaching | MK bk pg 145 |  |